



Educational Evaluation

Student: _____	Grade: _____		
Home School: _____	Campus Attending: _____		
Date of Birth: _____	Age: _____	Sex: _____	Race/Ethnicity: _____

Please complete the following information about the student, giving careful consideration to how the student rates when compared to students at his/her same age/grade level.

What instructional concerns do you have about this student?

YES NO Poor progress acquiring basic reading skills. If YES, please provide the following information (as applicable to the student's age/grade level):

- | YES | NO | |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | overall skill levels are lower than grade level |
| <input type="checkbox"/> | <input type="checkbox"/> | difficulty following directions |
| <input type="checkbox"/> | <input type="checkbox"/> | difficulty remembering lists and names |
| <input type="checkbox"/> | <input type="checkbox"/> | frequent errors in pronouncing sounds or words |
| <input type="checkbox"/> | <input type="checkbox"/> | doesn't "hear" the individual sounds in words |
| <input type="checkbox"/> | <input type="checkbox"/> | can't associate sounds with letters readily |
| <input type="checkbox"/> | <input type="checkbox"/> | can't apply sound-symbol associations fluently |
| <input type="checkbox"/> | <input type="checkbox"/> | gets stuck when blending the sounds together |
| <input type="checkbox"/> | <input type="checkbox"/> | trouble learning new vocabulary |
| <input type="checkbox"/> | <input type="checkbox"/> | overreliance on context and guessing |
| <input type="checkbox"/> | <input type="checkbox"/> | reads too slowly-word by word |
| <input type="checkbox"/> | <input type="checkbox"/> | misreads the same words over and over |
| <input type="checkbox"/> | <input type="checkbox"/> | can't spell by sound |
| <input type="checkbox"/> | <input type="checkbox"/> | can't remember the letters, but spells phonetically |

YES NO Poor progress acquiring basic math skills. If YES, please provide the following information (as applicable to the student's age/grade level):

- | YES | NO | |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | overall skill levels are lower than grade level |
| <input type="checkbox"/> | <input type="checkbox"/> | difficulty remembering facts |
| <input type="checkbox"/> | <input type="checkbox"/> | difficulty reading text |
| <input type="checkbox"/> | <input type="checkbox"/> | difficulty attending to important details |
| <input type="checkbox"/> | <input type="checkbox"/> | completes work slowly |
| <input type="checkbox"/> | <input type="checkbox"/> | difficulty retaining and sequencing steps for math computations |
| <input type="checkbox"/> | <input type="checkbox"/> | unable to visualize concepts |
| <input type="checkbox"/> | <input type="checkbox"/> | unable to solve word problems |
| <input type="checkbox"/> | <input type="checkbox"/> | unable to compute time, money, and measurement problems |



YES NO Difficulty producing written work. If YES, please provide the following information (as applicable to the students age/grade level):

- | YES | NO | |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | overall skill levels are lower than grade level |
| <input type="checkbox"/> | <input type="checkbox"/> | trouble learning to print |
| <input type="checkbox"/> | <input type="checkbox"/> | trouble learning cursive |
| <input type="checkbox"/> | <input type="checkbox"/> | poor spelling |
| <input type="checkbox"/> | <input type="checkbox"/> | poor capitalization and punctuation |
| <input type="checkbox"/> | <input type="checkbox"/> | poor writing "mechanics" |
| <input type="checkbox"/> | <input type="checkbox"/> | slow, minimal, or disorganized writing |
| <input type="checkbox"/> | <input type="checkbox"/> | hates to write |

YES NO Few appropriate cognitive learning strategies. If YES, please provide the following information (as applicable to the student's age/grade level):

- | YES | NO | |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | overall skill levels are lower than expected based on student's age |
| <input type="checkbox"/> | <input type="checkbox"/> | difficulty understanding and following directions |
| <input type="checkbox"/> | <input type="checkbox"/> | poor organization of thoughts |
| <input type="checkbox"/> | <input type="checkbox"/> | difficulty completing tasks that require multisteps (i.e., 3+ steps) |
| <input type="checkbox"/> | <input type="checkbox"/> | difficulty remembering information or concepts |
| <input type="checkbox"/> | <input type="checkbox"/> | difficulty retaining instruction from week to week |
| <input type="checkbox"/> | <input type="checkbox"/> | lacks motivation to learn |

YES NO Other instructional concerns. If YES, please explain: _____

What behavioral concerns do you have about this student?

- | | |
|--|--|
| <input type="checkbox"/> poor attention and concentration | <input type="checkbox"/> extreme mood swings |
| <input type="checkbox"/> difficulty following directions | <input type="checkbox"/> easily frustrated |
| <input type="checkbox"/> difficulty staying on task | <input type="checkbox"/> noncompliance with teacher directives |
| <input type="checkbox"/> excessively high/low activity level | <input type="checkbox"/> difficulty working with peers |
| <input type="checkbox"/> other: _____ | <input type="checkbox"/> none |



RATE THE STUDENT IN EACH OF THE FOLLOWING AREAS USING THE FOLLOWING SCALE:

- | | |
|---------------------------------|-----------------------------|
| 1=WELL BELOW AVERAGE | 4=ABOVE AVERAGE |
| 2=SLIGHTLY BELOW AVERAGE | 5=WELL ABOVE AVERAGE |
| 3=AVERAGE | 6=NOT OBSERVED |

Please remember, these skills reflect their language and communication skills as a whole, not just academically.

A. Receptive Language Skills:

1. Comprehends word meanings	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
2. Follows oral instructions	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
3. Comprehends classroom discussion	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
4. Remembers information just heard	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6

B. Expressive Language Skills:

1. Displays adequate vocabulary	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
2. Uses adequate grammar for general understanding	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
3. Expresses self fluently when called upon to speak	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
4. Relates a sequence of events in order (telling a story)	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
5. Organizes and relates ideas and factual information	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6

C. Behavioral:

1. Follows classroom rules	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
2. Attentive to instruction/instructor	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
3. Generally cooperates or complies with teacher requests	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
4. Correct inappropriate behavior when asked	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
5. Accepts responsibility for own actions	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
6. Initiates activities independently	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
7. Asks for help when needed	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
8. Begins tasks promptly	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
9. Stays on task	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
10. Persists when task is difficult	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
11. Is prepared and organized for activities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
12. Follows oral instructions	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
13. Follows written instructions	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
14. Completes assignments according to directions	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6



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 2=SLIGHTLY BELOW AVERAGE
 3=AVERAGE

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 5=WELL ABOVE AVERAGE
 6=NOT OBSERVED

D. Emotional:

1. Expresses dissatisfaction appropriately	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
2. Responds appropriately to praise and correction	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
3. Adapts to new situations without getting upset	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
4. Resists becoming discouraged by difficulties or minor setbacks	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
5. Has an even, usually happy, disposition	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
6. Is pleased with good work	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6

E. Sociological:

1. Participates appropriately in class discussions	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
2. Initiates conversations appropriately	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
3. Makes and keeps friends at school	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
4. Works cooperatively with others	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
5. Assumes leadership role in group activities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
6. Works effectively in large groups	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
7. Works effectively in small groups	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6

F. Motor Coordination:

1. Exhibits adequate gross motor coordination (walking, running, etc.)	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
2. Displays adequate fine motor coordination (writing, drawing, manipulation of equipment, etc.)	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6

G. Academic Characteristics - Compared to others on same GRADE LEVEL:

1. Reads aloud material	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
2. Comprehends material read	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
3. Performs math computations at expected proficiency	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
4. Spells material adequately	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
5. Writes legibly	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
6. Retains instruction from week to week	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6



IN RESPONSE TO THE STUDENT’S PROBLEM(S), THE FOLLOWING WERE PROVIDED AND THE RESULTS WERE DOCUMENTED

CURRENT SERVICES AND PROGRAMS PROVIDED:	DURATION	RESULTS
INSTRUCTIONAL MODIFICATIONS/ACCOMMODATIONS PROVIDED:	DURATION	RESULTS

POSITIVE BEHAVIORAL SUPPORTS PROVIDED:	DURATION	RESULTS

YES NO Does this student exhibit any behaviors in the classroom that might indicate vision or hearing problems? If YES, cite specific observations and have nurse complete health form:

YES NO Does this student exhibit any signs of a health or medical problem in the classroom? If YES, cite specific observations and have nurse complete health form:



ADDITIONAL INFORMATION: Please use this space for additional information you feel would be helpful.

SIGNATURE OF PERSON COMPLETING THIS SECTION	POSITION	DATE
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